

Value added exceptions report Key Stage 2 to Key Stage 4 by subject area

Branston Community Academy (9255418)

Statistical significance tests have been performed on the data using a 95% confidence interval and, where the school value differs significantly from the corresponding national values for this group, sig+ or sig- is shown.

	Total number of pupils in 2015	Key Stage 2 to 4 Value Added By Subject 2015*														
		English entries	English Value Added (School)	English Value Added (National)	Maths entries	Maths Value Added (School)	Maths Value Added (National)	Science entries	Science Value Added (School)	Science Value Added (National)	Languages entries	Languages Value Added (School)	Languages Value Added (National)	Humanities entries	Humanities Value Added (School)	Humanities Value Added (National)
All Pupils	179	179	1001.7	1000.0	179	1002.9	1000.0	124	1001.8	1000.0	113	1000.3	1000.0	136	1003.4	1000.0
Gender																
Boys	87	87	1000.1	998.8	87	1003.4	1000.5	58	1001.8	999.8	49	999.7	998.4	69	1002.9	999.0
Girls	92	92	1003.3	1001.3	92	1002.4	999.5	66	1001.8	1000.2	64	1000.7	1001.3	67	1004.0	1001.0
Free School Meals*																
FSM	19	19	999.0	998.2	19	999.8	997.9	8	1002.0	998.4	10	999.9	999.0	12	1002.8	997.4
Non FSM	160	160	1002.0	1000.6	160	1003.3	1000.7	116	1001.8	1000.4	103	1000.3	1000.2	124	1003.5	1000.7
Children Looked After																
CLA	0	0	-	994.5	0	-	994.4	0	-	996.6	0	-	997.1	0	-	995.1
Not CLA	179	179	1001.7	1000.0	179	1002.9	1000.0	124	1001.8	1000.0	113	1000.3	1000.0	136	1003.4	1000.0
Disadvantaged pupils																
Disadvantaged pupils	19	19	999.0	998.2	19	999.8	997.9	8	1002.0	998.3	10	999.9	999.0	12	1002.8	997.4
Other pupils	160	160	1002.0	1000.7	160	1003.3	1000.8	116	1001.8	1000.4	103	1000.3	1000.2	124	1003.5	1000.7
Prior Attainment																
Low	28	28	1001.2	1000.0	28	1004.5	1000.0	5	1005.9	1000.0	6	1002.1	999.9	8	1009.8	1000.0
Middle	101	101	1001.9	1000.0	101	1003.0	1000.0	71	1002.0	1000.0	63	1000.6	1000.0	81	1004.0	1000.0
High	50	50	1001.6	1000.0	50	1001.7	1000.0	48	1001.2	1000.0	44	999.5	1000.0	47	1001.4	1000.0
Non-mobile pupils																
Pupils on roll throughout years 10 & 11	177	177	1001.8	1000.1	177	1002.8	1000.1	123	1001.8	1000.1	112	1000.3	1000.0	135	1003.4	1000.1
English as a First Language																
First Language - English	179	179	1001.7	999.8	179	1002.9	999.6	124	1001.8	999.7	113	1000.3	999.2	136	1003.4	999.8
First Language - Other	0	0	-	1001.6	0	-	1003.0	0	-	1002.2	0	-	1004.5	0	-	1001.7
Unclassified	0	0	-	994.8	0	-	995.3	0	-	998.5	0	-	1001.0	0	-	998.5
Special Educational Needs																
No SEN	143	143	1002.2	1000.4	143	1003.0	1000.3	113	1001.7	1000.1	105	1000.3	1000.1	121	1003.5	1000.2
SEN support	32	32	999.9	997.7	32	1001.5	998.0	9	1003.6	998.7	7	999.7	998.2	13	1002.3	998.0
SEN with statement or EHC plan	4	4	998.1	997.5	4	1009.2	998.9	2	1002.8	1000.2	1	1001.7	999.2	2	1006.2	1001.1
Ethnicity Group																
White																
British	173	173	1001.5	999.7	173	1002.9	999.5	120	1001.7	999.6	109	1000.2	998.9	131	1003.4	999.7
Irish	0	0	-	1000.5	0	-	1000.0	0	-	1000.7	0	-	1000.4	0	-	1001.7
Traveller of Irish Heritage	0	0	-	991.9	0	-	991.1	0	-	996.5	0	-	999.7	0	-	995.6
Gypsy/Roma	0	0	-	995.6	0	-	995.8	0	-	996.1	0	-	997.8	0	-	995.5
Any Other White Background	1	1	1006.3	1001.6	1	1000.7	1002.8	0	-	1002.0	0	-	1008.2	1	1002.4	1002.0

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Key Stage 2 to 4 Value Added By Subject 2015*

Total number of pupils in 2015	Key Stage 2 to 4 Value Added By Subject 2015*															
	English entries	English Value Added (School)	English Value Added (National)	Maths entries	Maths Value Added (School)	Maths Value Added (National)	Science entries	Science Value Added (School)	Science Value Added (National)	Languages entries	Languages Value Added (School)	Languages Value Added (National)	Humanities entries	Humanities Value Added (School)	Humanities Value Added (National)	
Mixed																
White and Black Caribbean	0	0	-	999.2	0	-	997.8	0	-	998.7	0	-	998.2	0	-	998.5
White and Black African	2	2	1007.3	1000.9	2	1001.3	999.8	2	1001.7	1000.0	2	997.8	1002.0	2	1002.5	1000.0
White and Asian	1	1	1008.9	1000.9	1	1014.2	1000.6	1	1011.8	1000.9	1	1005.1	1001.5	1	1015.3	1001.5
Any other Mixed Background	2	2	1005.5	1000.7	2	998.0	1000.1	1	1004.6	1000.6	1	1006.7	1002.3	1	1004.8	1000.4
Asian or Asian British																
Indian	0	0	-	1001.7	0	-	1003.5	0	-	1002.8	0	-	1002.3	0	-	1002.6
Pakistani	0	0	-	1000.5	0	-	1000.9	0	-	1000.9	0	-	1001.0	0	-	1000.2
Bangladeshi	0	0	-	1002.1	0	-	1002.6	0	-	1001.9	0	-	1001.2	0	-	1001.6
Any other Asian Background	0	0	-	1001.8	0	-	1004.4	0	-	1003.2	0	-	1003.3	0	-	1002.5
Black or Black British																
Black Caribbean	0	0	-	1000.2	0	-	998.6	0	-	999.1	0	-	998.5	0	-	998.3
Black African	0	0	-	1001.6	0	-	1002.2	0	-	1001.7	0	-	1001.6	0	-	1001.3
Any Other Black Background	0	0	-	1000.5	0	-	999.9	0	-	1000.1	0	-	1001.4	0	-	1000.0
Chinese																
Any Other Ethnic Group	0	0	-	1001.6	0	-	1005.8	0	-	1004.0	0	-	1006.6	0	-	1003.5
Unclassified - Refused	0	0	-	1002.2	0	-	1003.8	0	-	1002.9	0	-	1006.7	0	-	1002.3
Unclassified - Information Not Obtained	0	0	-	1000.5	0	-	1000.2	0	-	1000.5	0	-	1000.9	0	-	1000.7
0	0	-	996.9	0	-	997.6	0	-	998.5	0	-	1000.7	0	-	998.8	

Key

School performance is significantly higher than the national VA figure for this group

School performance is significantly below the national VA figure for this group

Revisions have been made to the KS4 Value Added model in 2014 - please see VA guidance in RAISEonline library for further information

The proportion achieving A*-C includes the entire cohort for the English Baccalaureate, English and mathematics. For humanities, science and languages it includes only the pupils who entered. Similarly, value added calculations include the entire cohort for English and mathematics if they have key stage 2 prior attainment data. The humanities, science and languages subject areas include only the pupils entered with key stage 2 prior attainment data. Science takes the average grade of the two eligible science qualifications. Humanities and Languages subject areas take the best score of all eligible qualifications.

*From 2014 only performance tables approved qualifications are counted