



## BRANSTON COMMUNITY ACADEMY

# ACCESSIBILITY PLAN

### Introduction

The Governing Body at Branston Community Academy recognises the following duties placed upon them by the Equality Act (2010):

- Not to treat disabled students less favourably for a reason related to their disability
- To make reasonable adjustments for disabled students, so that they are not at a substantial disadvantage
- To plan to make reasonable adjustments to the school buildings, so that there is an increased access to education for disabled students and to make the school buildings more accessible for disabled persons.

The planning duties requires the Governing Body:

- To increase the extent to which disabled students can participate in the school curriculum
- To improve the environment of the school to increase the extent to which disabled students can take advantage of education and associated services
- Improving the delivery to disabled students of information which is provided in writing for students who are not disabled.

Schools are required to resource, implement and review their accessibility plan as necessary. This plan will be monitored and evaluated by Finance and Resources Committee of the Governing Body. The plan attached sets out the Governors' proposals for increasing access to education for disabled students.

### Disability and Branston Community Academy

*"A person has a disability for the purposes of the Act if he/she she has a physical or mental impairment that has a substantial long-term adverse effect on his or her ability to carry out day to day activities"*

Branston Community Academy's policy on equal opportunities and disability is to ensure that there is no discrimination against any sub-group within its community, be it because of sex, religion, race, colour or disability. With this in mind the school has put in place policies and procedures so that disabled people are not treated less favourably in the service, education or support they receive than people without a disability. Meeting these requirements is consistent with the school's Additional Needs Policy as well as the Equal Opportunities policy.

### Access to this plan:

This plan will be made available upon request to any current parent or prospective parent who requests it. We will also hand this plan to any parent of a disable child who makes an enquiry about a place for their child at the school. This plan will also be made available to any member of staff or applicant for a post at the school who requests it.

This plan will be shared with Senior Management and will inform relevant aspects of the Academy Development Plan.

**Supporting Policies:**

Equal Opportunities  
 Additional Needs Policy  
 Anti-Bullying policy  
 Educational Visits policy  
 Academy Development Plan

**Recent Adaptations made to the site:**

DATE	AREA	DETAILS
2017/18	New Build	Lift installed to allow wheelchair access to first floor
2016	Bus bay/front of school	Safety audit and improvements including crossing traffic feature particularly advantaging member of community with mobility issues
2015	PE Changing Room refurbishment	Reconfiguration of area enabling easier access to disabled changing
2014	Concert Hall/Gallery	Installation of Disabled toilet
2014	Concert Hall/Gallery	Entrance/Exits made 'wheelchair friendly'
2014	Heron's Gym	Stairlift fitted to allow access to first floor sports facilities
2014	Swimming Pool	Disabled hoist fitted to allow swimmers with physical disabilities access to pool
2013	Admin Block	Disabled Toilet improved and adapted
2013	Music Block	Works on entrance to block to allow wheelchair users easier access to the area
2012	Entrance to the Sports Hall and Physical Education area	Hard landscaping, integrating entrance ramps and wider doors to support disabled access
2012	Main entrance to the school	Automatic doors fitted
2010	PE Changing rooms	Changing rooms extension – shower access improved
2008	New classroom block	Disabled toilet build and extended width corridor
2007	Dining facilities	Open plan re-configuration enhancing access, movement and throughput arrangements

## BRANSTON COMMUNITY ACADEMY – ACCESSIBILITY PLAN 2017-18

Project	Objective	Strategy	Timescale
New build (3 classrooms and 1 seminar room, toilets)	Extend access to classrooms	Lift installed to 2 upstairs classrooms	By May 2018