

Area	Objective
A) Student outcomes	<p>1. Improve achievement of disadvantaged students. Senior leaders continue to refine improved evaluations of the impact of pupil premium spend to ensure that students improve their rates of progress</p> <p>2. Improve achievement of most able students</p> <p>3. Sustain post 16 students achievement at 'beyond expectations</p>
B) Developing teaching, learning and people	<p>1. Branston principles – new T+L policy is constructed from first principles and QA processes illustrate that they are embedded in practice</p> <p>2. Written feedback – A) Big Task 3 is completed - B) improved student responses</p> <p>3. Middle leaders demonstrate the impact of their leadership actions on improving the quality of teaching and student progress</p>
C) Curriculum and Assessment	<p>1. Prepare for 2016/17 curriculum and assessment changes</p> <p>2. Internal assessment of student progress: Complete Big tasks 1 and 2 (year 2)</p>
D) Leadership and Management	<p>1. Self-evaluation processes are improved to accurately assess the progress made by groups and individuals and adjust provision/intervene as necessary</p>
E) Personal development, behaviour and welfare	<p>1. Improve attendance monitoring systems and attendance and behaviour of disadvantaged students</p> <p>2. Plan, develop and introduce a school inclusion unit</p>