

Non-academic criteria

The following table shows parents priorities for non-academic areas. Where data is available, these are compared to the same score from the previous year's survey, and the percentage change shown. Only highlighted changes should be considered significant.

Non-academic criteria	This survey (%)	Previous survey (%)	% Change
Careers advice	79.2	79.2	+0.0
School communication	78.7	76.6	+2.2
School discipline	77.5	77.1	+0.4
Community spirit	77.3	72.4	+4.9
School facilities	76.8	73.7	+3.0
Developing potential	76.6	73.3	+3.3
School security	76.4	72.9	+3.5
Availability of resources	76.3	73.8	+2.4
Control of bullying	76.0	73.7	+2.2
Developing confidence	75.9	73.3	+2.5
Developing moral values	75.6	74.7	+1.0
Computer access	75.0	74.5	+0.4
Social and health education	74.9	72.7	+2.2
Happiness of child	74.4	74.3	+0.2
Teaching quality	73.9	71.5	+2.3
Caring teachers	73.6	70.7	+2.9
Exam results	73.6	71.4	+2.2
Levels of homework	73.5	72.0	+1.6
Choice of subjects	70.4	70.7	-0.3
Truancy control	70.0	71.5	-1.5

- Parents consider delivery of the following non-academic areas to be 'outstanding': Careers advice, School communication, School discipline, Community spirit, School facilities, Developing potential, School security, Availability of resources, Control of bullying, Developing confidence and Developing moral values.
- Parents consider delivery of the following non-academic areas to be 'good': Computer access, Social and health education, Happiness of child, Teaching quality, Caring teachers, Exam results, Levels of homework, Choice of subjects and Truancy control.

Additional criteria

Additional criteria were chosen by the school, and investigated with regard to parent satisfaction. The following results were achieved with regard to those parents who answered the question. The percentage scores are given in descending order. Only highlighted changes should be considered significant.

Additional criteria	This survey (%)	Previous survey (%)	% Change
Celebrating and rewarding achievement	82.0	79.7	+2.2
Academy uniform	81.7	78.3	+3.4
Parent evenings	79.6	76.8	+2.8
Encouraging and listening to parents' views	78.8	72.0	+6.9
Tailoring child's work to their needs and ability	78.4	75.9	+2.5
Quality of academy management	78.1	77.1	+1.0
Academy's image in the local community	77.9	75.1	+2.8
Explaining to parents how to help their child	77.7	74.7	+3.1
Encouraging and listening to students' views	77.2	76.7	+0.5
Personal planners	76.7	75.3	+1.3
Written reports	76.6	71.2	+5.4
Library facilities	76.1	73.6	+2.5
Lunchtime & out of academy activities/ clubs	73.6	71.2	+2.4
Academy meals	73.5	74.4	-0.8
Making sure new students settle in well	73.0	69.0	+4.1

- Parents consider delivery of the following additional criteria to be 'outstanding': Celebrating and rewarding achievement, Academy uniform, Parent evenings, Encouraging and listening to parents' views, Tailoring child's work to their needs and ability, Quality of academy management, Academy's image in the local community, Explaining to parents how to help their child, Encouraging and listening to students' views, Personal planners, Written reports and Library facilities.
- Parents consider delivery of the following additional criteria to be 'good': Lunchtime & out of academy activities/clubs, Academy meals and Making sure new students settle in well.
- Parents consider delivery of the following additional criteria to have shown a significant improvement since the last survey: Encouraging and listening to parents' views and Written reports.