Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

Students will be able to access set work and live lessons as appropriate via Google Classroom and Google Meet. Communication will be via student's school gmail accounts.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

Please see below some statements that may be helpful. In this section, please delete all statements that do not apply, and add details if appropriate:

- We teach the same curriculum remotely as we do in school wherever possible and appropriate.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Secondary school-aged pupils not working towards formal qualifications this year	A normal school day, with the same timings.
Secondary school-aged pupils working towards formal qualifications this year	A normal school day, with the same timings.

Accessing remote education

How will my child access any online remote education you are providing?

Students access work via their gmail account. This gives them access to Google Classrooms and teacher-led Google Meets.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- All disadvantaged pupil premium students will be provided with a new laptop and wifi device for their personal use, where required.
- All students can request to borrow a school owned laptop or wifi device to access remote learning.
- Work is returned using Google Classroom.
- Students without any online access will return work once they return to the Academy.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

Examples of remote teaching approaches used at BCA include:

- live teaching (online lessons)

- recorded teaching (e.g. Oak National Academy lessons, video/audio recordings made by teachers)

- printed paper packs produced by teachers (e.g. workbooks, worksheets)

- textbooks and reading books pupils have at home

- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences

- long-term project work and/or internet research activities

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- Students are expected to fully engage with remote education whilst they are well.
- Parents are expected to supervise and monitor student's engagement and ensure that lessons are attended and work is submitted where required.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- Parents will be contacted by the Academy if their child does not engage with remote learning.
- Parents amy contact the Academy if they wish to check their child's engagement with remote learning.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- Students will generally receive feedback in the same form and at the same rate as those attending the Academy.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- BCA teaching assistants have been added to Google Classrooms to allow continuing engagement and support for those working remotely.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

The Academy aims to provide the same provision in a blended learning situation.