

Staff core areas

The following table shows staff scores for all staff core areas within the school. Where data is available, these are compared to the same score from the previous year's survey, and the percentage change shown. Only highlighted changes should be considered significant.

Staff core areas	This survey (%)	Previous survey (%)	% Change
Pupil appearance	93.4	92.8	+0.6
Pupils' respect for staff/others	93.2	94.8	-1.7
Communication between SMT and staff	90.5	86.7	+3.8
Distribution of funding	86.7	84.6	+2.0
Vision of headteacher	85.0	81.4	+3.6
Overall sense of common purpose	84.6	83.4	+1.2
Appreciation of staff contribution	81.7	94.3	-12.6
Professional development opportunities	81.0	75.0	+6.1
Appearance of school	79.5	74.0	+5.5
School ethos	79.5	80.3	-0.8
Pupils' attitudes to learning	79.3	84.0	-4.7
Induction of new staff	79.2	74.6	+4.6
Effectiveness of pastoral care	78.0	79.1	-1.1
Arrangements for staff cover	77.5	66.4	+11.1
Equal opportunities for staff	77.2	79.6	-2.4
Staff morale	77.1	97.7	-20.6
Organisation of curriculum	73.8	75.5	-1.8
Equal opportunities for pupils	72.6	70.4	+2.3
Opportunities for staff initiative	72.5	74.3	-1.8
Support from line managers	69.5	74.2	-4.7
Job satisfaction	69.0	79.7	-10.7
Child protection procedures	68.1	65.8	+2.2
Liaison with feeder schools	67.9	73.1	-5.2
Usefulness of outside links *	67.8	77.1	-9.4
Staff workload - in house	63.5	80.3	-16.8
Staff workload - external	62.1	79.7	-17.6

- Staff consider delivery of the following staff core areas to be 'outstanding': Pupil appearance, Pupils' respect for staff/others, Communication between SMT and staff, Distribution of funding, Vision of headteacher, Overall sense of common purpose, Appreciation of staff contribution, Professional development opportunities, Appearance of school, School ethos, Pupils' attitudes to learning, Induction of new staff, Effectiveness of pastoral care, Arrangements for staff cover, Equal opportunities for staff, Staff morale, Organisation of curriculum, Equal opportunities for pupils and Opportunities for staff initiative.

Selected parental priorities

The following table shows selected parental priorities. Where data is available, these are compared to the same score from the previous year's survey, and the percentage change shown. Only highlighted changes should be considered significant.

Selected parental priorities	This survey (%)	Previous survey (%)	% Change
School discipline	102.4	97.8	+4.6
Availability of resources	90.3	87.5	+2.8
Levels of homework	89.6	81.1	+8.5
Community spirit	87.7	88.9	-1.2
Exam results	87.1	87.2	0.0
Truancy control	86.5	78.7	+7.9
School communication	86.3	79.2	+7.1
Developing moral values	86.1	82.6	+3.5
Control of bullying	85.3	82.0	+3.2
Developing potential	84.8	84.3	+0.5
School security	83.1	79.0	+4.2
School facilities	83.0	84.0	-1.0
Developing confidence	81.5	81.2	+0.3
Careers advice	81.5	81.3	+0.2
Choice of subjects	79.2	75.2	+3.9
Teaching quality	78.7	78.6	+0.1
Social health education	78.1	78.7	-0.6
Caring teachers	77.7	78.5	-0.8
Happiness of child	77.1	81.0	-3.8
Computer access	76.8	81.8	-5.1

- Staff consider delivery of the following selected parental priorities to be 'outstanding': School discipline, Availability of resources, Levels of homework, Community spirit, Exam results, Truancy control, School communication, Developing moral values, Control of bullying, Developing potential, School security, School facilities, Developing confidence, Careers advice, Choice of subjects, Teaching quality, Social health education, Caring teachers, Happiness of child and Computer access.